

「童心英語」教師發展日——內容一覽

Proposal for English Workshops (童心英語)

TARGET: Teachers, parents, social workers and other kids' influencers

DURATION: One full day (6 hours) or half-day (3 hours)

The structure or skeleton is the same. The 1/2 day and full-day difference will be number of books (10 or 20 books) used and other resources included, like number of songs, poems and tongue twisters introduced. The core materials are basically the same and depending on time, go in varying depths.

CONTENT:

Level up teachers' command of English to give them greater confidence and competence to lead kids in their English learning journey. The workshop is designed to strengthen English foundation by doing a broad review and overview of English basics and building skills on top through exposure to a wide variety of English picture books, songs, poetry, drama, reader theatre, tongue twisters, etc.

APPROACH: Joy-filled nourishment is a key feature of this professional training aimed to inspire teachers so they'll in turn inspire students to enjoy English and love learning.

OUTLINE:

I INTRODUCTION

Take stock of problems in past learning and current challenge in teaching English. Embark on comprehensive review of key focus areas and begin to explore solutions to fill gaps and build skills for better command of the language.

II BUILDING BLOCKS (ABC)

- a) NUGGET A: Ears on PRONUNCIATION – Listen to reading of 3-5 books from alphabet books, songs and rhymes to other phonic-aid books. Practice reading out loud more books with buddies and partners.
- b) NUGGET B: Eye on GRAMMAR - Listen to 3-5 books introducing basic concepts and how language is put together, noting grammar rules and exceptions. Practice reading additional books with buddies and partners.

- c) NUGGET C: Focus on VOCABULARY - Listen to 3-5 more books rich in words stock to build vocabulary. Practice reading out loud in groups.

III. SUMMARY AND PRACTICUM

Integrate learning, set goals, make action plans and share favorite books with entire group through individual or team presentations. Q&A.

Trainer's Bio



Pauline Young, an author, storyteller, an English major, loves the challenge of using picture books and a wealth of other resources to methodically help teachers get a good grip of the English language and boost the joy of reading and storytelling in English.

(More Detailed Trainer Profile)

Pauline Young is a communication specialist, trainer and storyteller educated in US with degrees in English Literature (BA) and Business Administration (MBA). After working in Hong Kong for over 10 years in Corporate Communications and Training, she started her own training consultancy. In the last 10 years, she has taken on the role of an early literacy advocate and has led many reading and storytelling workshops for educators, social workers and parents as well conducted numerous reading clubs and English “playshops” for kids of all ages. Her first children's book, "Socks Heaven", was published in 2004 (reprinted 2017). Pauline is an award-winning speaker given the highest honor and recognition of Distinguished Toastmaster (DTM) by Toastmasters International.

MATERIALS REQUIRED (SUGGESTED BOOK LIST)

10-20 carefully selected classic and contemporary English picture books. Participants are encouraged to read them in class as well on their own or with buddies.

FOUNDATIONAL

1. Rosie's Walk, Pat Hutchinson (26 words)
2. Chick Chica Boom Boom, Bill Martin Jr.
3. Color Zoo, Lois Elhart
4. Goodnight Moon, Margaret Wise Brown;
5. The Carrot Seed, Ruth Krauss

NUGGET A: Rhythm of Language (Phonic Aids)

6. Dr. Seuss: Green Ham and Eggs
7. Dr, Seuss: Hop on Pop
8. Dr. Seuss: The Foot Book
9. Brown Bear, Brown Bear, What Do You See, Bill Martin Jr.
10. Pete the Cat, Eric Litwin

NUGGET B: Grammar help

11. Socks Heaven, Pauline Young
12. Where the Wild Things Are, Maurice Sendak
13. Old Hat New Hat, Stan & Jan Berenstain
14. Hoorey for Fish, Lucy Cousin
15. The Alphabet Tree, Leo Lion

NUGGET C: Vocabulary Builders

16. Should I Share my Ice cream, Mo Willems
17. Zero, Kathryn Otoshi
18. Wilfrid Gordon McDonald Partridge, Mem Fox
19. Frederick, Leo Lioni
20. Big Words for Little People, Jamie Lee Curtis

CONTACT

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「童心英語」工作坊

透過跟孩子朗讀一些優質又簡單的英文圖書，可以令孩子愉快學習英語，提升他們的英語水平。工作坊會為您提供一些朗讀英文圖書的技巧和小貼士，幫助您克服語言障礙。內容：

1. 解構學習任何外語時必經或可能遇上的障礙和困難；
2. 探討學習英語的難處，認識中英文法差異及常犯的錯誤；
3. 透過朗讀大量簡易又有趣的繪本 (約 10-20 本)，快速吸收英文基本文法、發音、詞句等，以鞏固基礎；
4. 語文與文化息息相關，透過學習外國的兒童詩歌、童謠、蹺口令...等等，補充和認識不同文化背景，以增加學習的樂趣。